

# Effects of Peer-Led Leadership Workshops on Perception of Leadership Skills Among Middle School Girls of Latinx Descent

## INTRODUCTION

The objective of my proposed project is to assess the effectiveness of peer-led leadership workshops on the perception of leadership skills among middle school girls of Latinx descent in Norristown. To do this, I hope to lead workshops focusing on four main concepts of leadership – traits of a good/bad leader, public speaking, self-confidence, and problem solving.

## BACKGROUND

- The effectiveness of leadership education for youth has been explored in academic literature as noted in my bibliography. Girls' leadership education, specifically, is a topic that has been discussed in regards to particular countries. In my bibliography, there are studies documenting the effectiveness of girls' leadership education in China, Nigeria, as well as my own research in India with **EdGift Foundation**.
- Partnership with **CCATE (Centro de Cultura Arte Trabajo y Educación)**, a nonprofit organization based in Norristown, PA that works to ignite social transformation developing the talents and empowering the Latinx community through education, culture, art, technology, health and science.

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## METHODS

- The summer utilized to plan for the workshops and adjust the curriculum to fit the needs of the students in CCATE.
- Using a **qualitative case study research methodology**. My procedure will consist of utilizing a **pre/post survey**. The pre survey will be administered before the first workshop and the post survey will be given after the final workshop. In addition, I plan to conduct **structured interviews** after the final workshop. These structured interviews will allow me to do a qualitative analysis of what parts of the workshops had the most impact, what aspects of the workshops did they find more useful than others, etc.
- I hypothesize that there will be a significant difference in participants' perceptions of leadership and their own leadership skills post the workshop series.

## LOOKING AHEAD

CCATE expressed interest in having a series of **4-6 leadership workshop series** that would run over the course of the **2022 fall semester**.