

# Philadelphia, Rome, and Carthage:

## How Africa Fits Into Philadelphia's Latin Curriculum

Presenter: Dara Sanchez — COL 2025

Faculty Mentor: Dr. James Ker — COL Department of Classical Studies

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### [INTRODUCTION]

The purpose of this project was to investigate how Africa is present in the Philadelphia Latin language curriculum, while providing commentary and analysis on how the authors of these sources present Africa. This research is valuable for the impact it has on students of African descent and the opportunities it presents to discuss themes of imperialism, identity formation, race, ethnicity, and intersectionality.


### [METHODS]

I conducted research by reading and compiling a series of scholarly articles, textbooks, and curriculum guides. I also conducted interviews with Latin teachers in the Philadelphia School district.

### [ACKNOWLEDGEMENTS]

I would like to thank Dr. Ker as my faculty advisor, the teachers who sat with me for interviews, and my PURM peers.

### [RESULTS]

[INFORMATION]	[QR CODE]
Use this QR code to have access to the paper. Please note that the names of the teachers and schools have been redacted.	

### [CONCLUSIONS]

[1960s - 1990s]

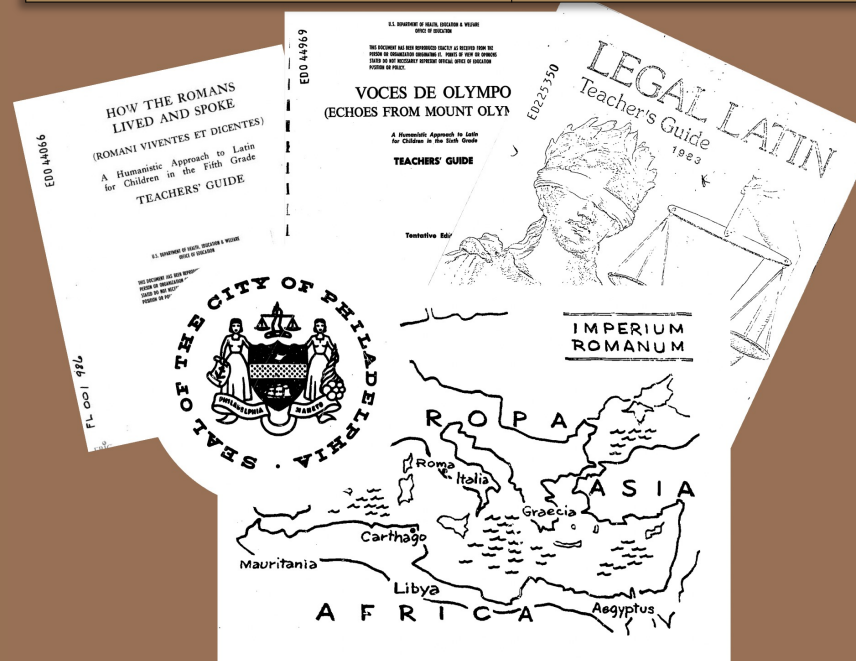
- There were meaningful and relevant discussion questions for students discussing topics of war culture, US imperialism, and environmental exploitation relevant to the time period.
- But: some of discussion questions and content, while well-intended, were harmful to POC and women.

[Present]

- Teachers must prioritize grammar in their Latin language curriculum while meeting standards and student need.
- But: topics of race/ethnicity, imperialism, identity formation are covered while using various cultures including Africa.

### [RELATED LITERATURE]

Bilz, Kelly. *Changing the Mos Maiorum: Applied Linguistics and Latin Pedagogy*. 2018. Ohio University, Undergraduate thesis. *OhioLINK Electronic Theses and Dissertations Center*, [http://rave.ohiolink.edu/etdc/view?acc\\_num=ouhonors152483189473871](http://rave.ohiolink.edu/etdc/view?acc_num=ouhonors152483189473871).



[CAPTION] Covers, labels, and map from texts referenced in the research paper.